St. PETER'S
ENGINEERING COLLEGE
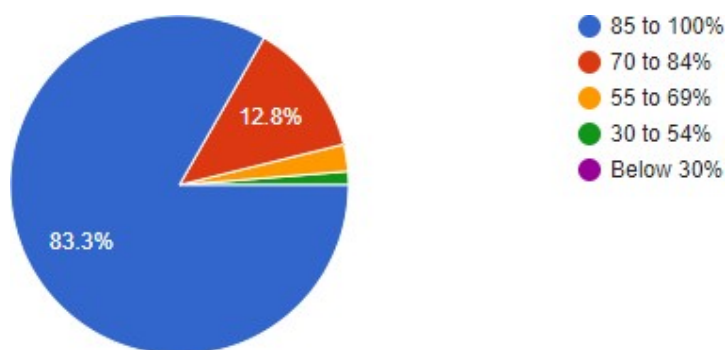(An ISO Certified Institution)
(Sponsored by Shantha Educational Society)
(Approved by AICTE, New Delhi, Affiliated to JNTUH)
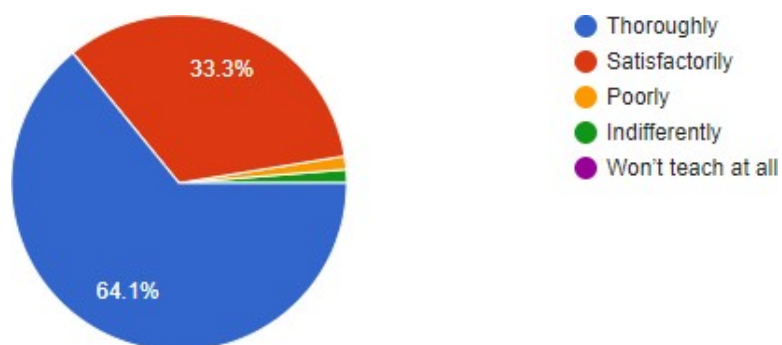
Giving Wings to Thoughts

NBA
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(For CSE, ECE & EEE)

STUDENT SATISFACTION SURVEY 2019 -2020
Key Indicator - 2.7.1
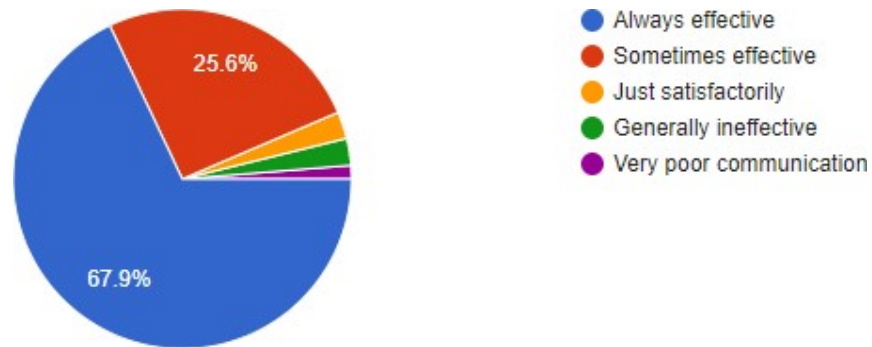Under Criterion II of Teaching – Learning and Evaluation

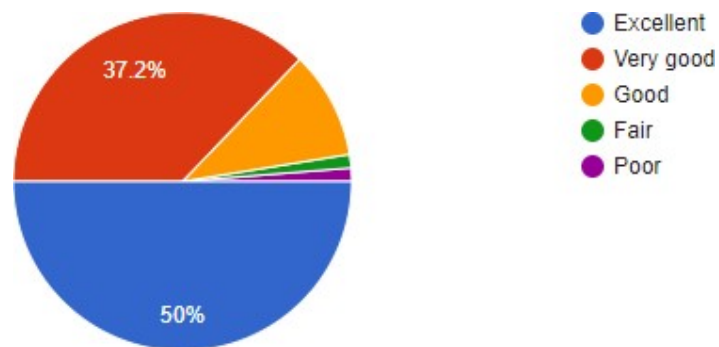**1. How much of the syllabus was covered in the class?**

- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%

12.8%
83.3%

2. How well did the teachers prepare for the classes?

- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
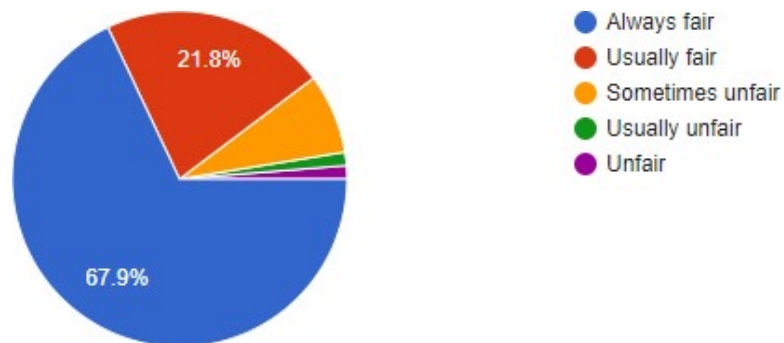- Won't teach at all

33.3%
64.1%

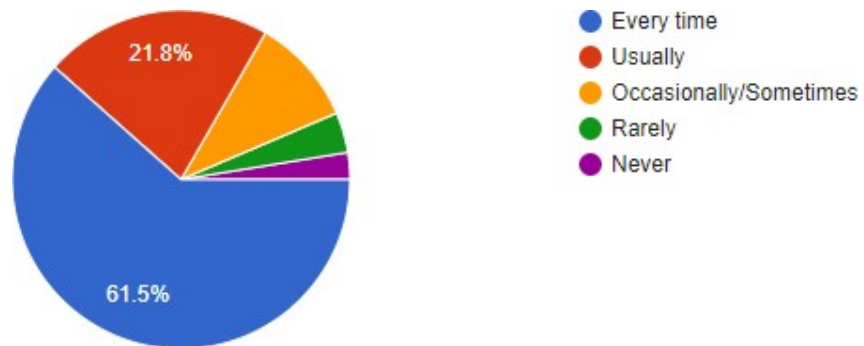**3. How well were the teachers able to communicate?**

4. The teacher's approach to teaching can best be described as

**5. Fairness of the internal evaluation process by the teachers.**

6. Was your performance in assignments discussed with you?

Legend:
- Every time
- Usually
- Occasionally/Sometimes
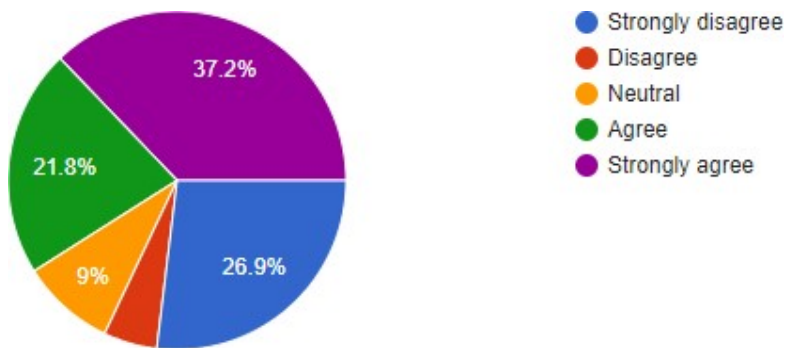- Rarely
- Never

21.8%
61.5%

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Legend:
- Regularly
- Often
- Sometimes
- Rarely
- Never

17.9%
12.8%
65.4%
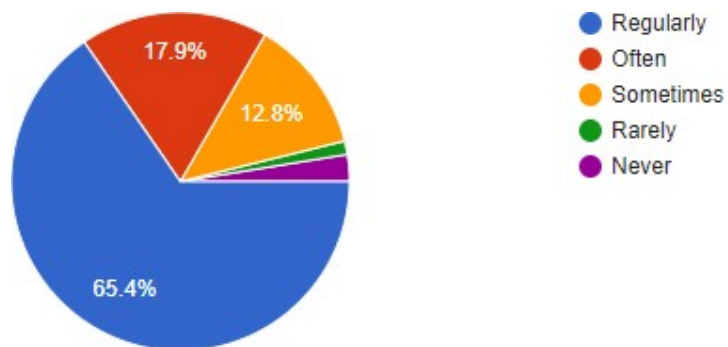
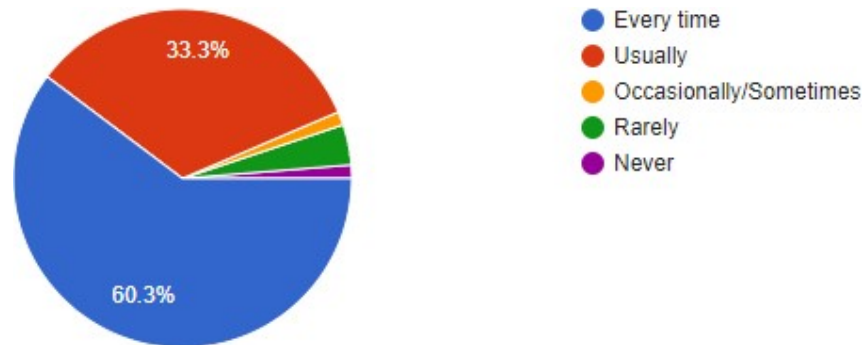**8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.**

Legend:
- Significantly
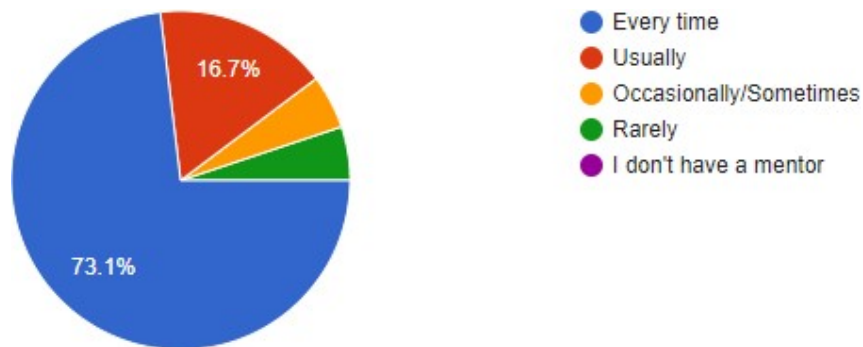- Very well
- Moderately
- Marginally
- Not at all

32.1%
51.3%
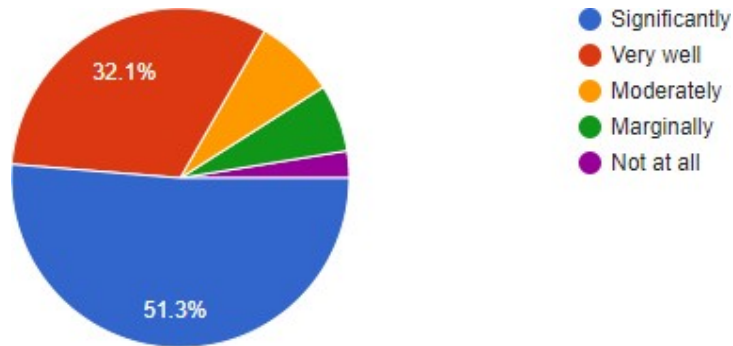
9. The institution provides multiple opportunities to learn and grow.

Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

37.2%
21.8%
9%
26.9%

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

33.3%

60.3%

11. Your mentor does a necessary follow-up with an assigned task to you

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- I don't have a mentor

16.7%

73.1%

12. The teachers illustrate the concepts through examples and applications.

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

29.5%

61.5%
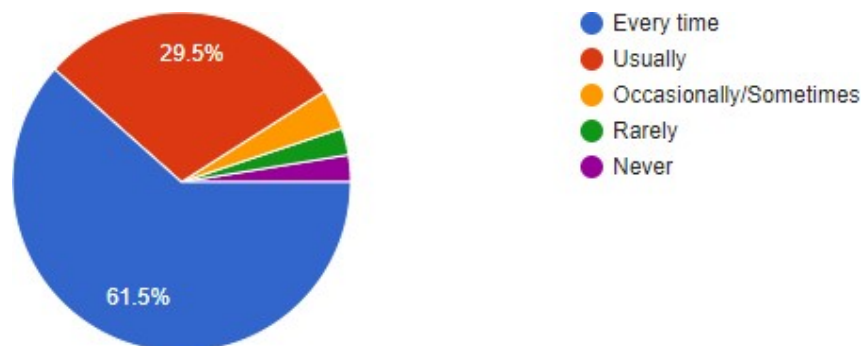
13. The teachers identify your strengths and encourage you with providing right level of challenges.

Legend:
- Fully — 62.8%
- Reasonably — 25.6%
- Partially
- Slightly
- Unable to
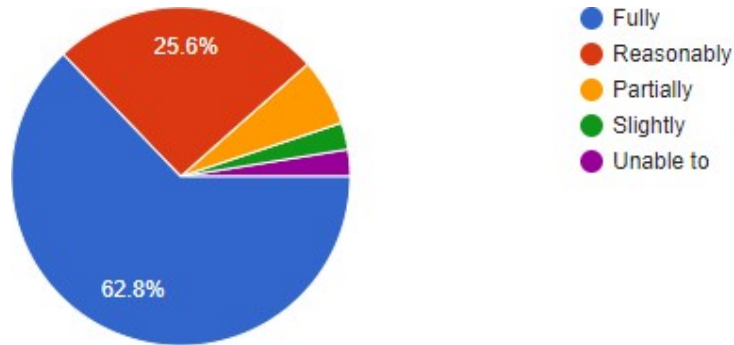
14. Teachers are able to identify your weaknesses and help you to overcome them.

Legend:
- Every time — 53.8%
- Usually — 32.1%
- Occasionally/Sometimes
- Rarely
- Never
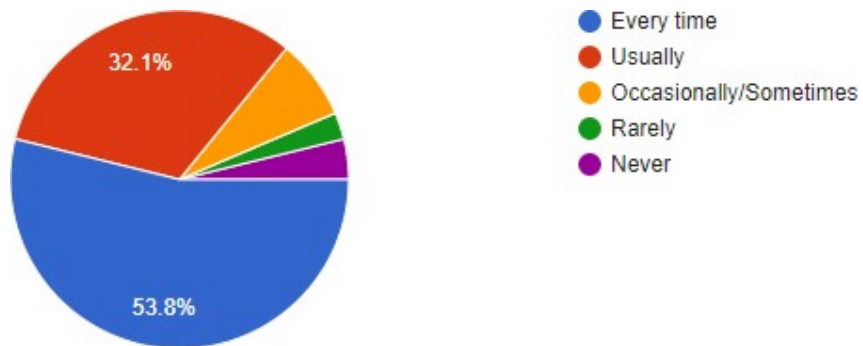
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Legend:
- Strongly agree — 60.3%
- Agree — 29.5%
- Neutral
- Disagree
- Strongly disagree
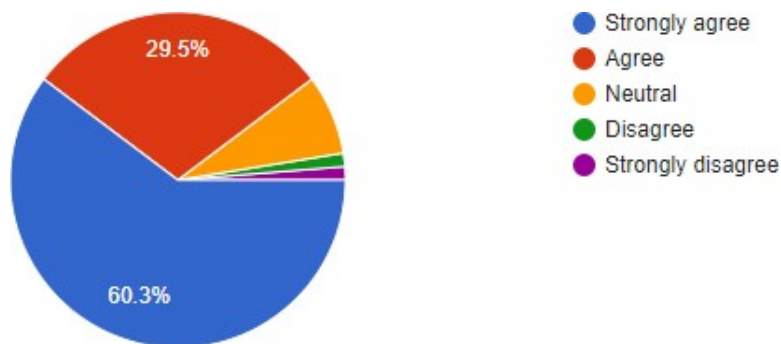
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
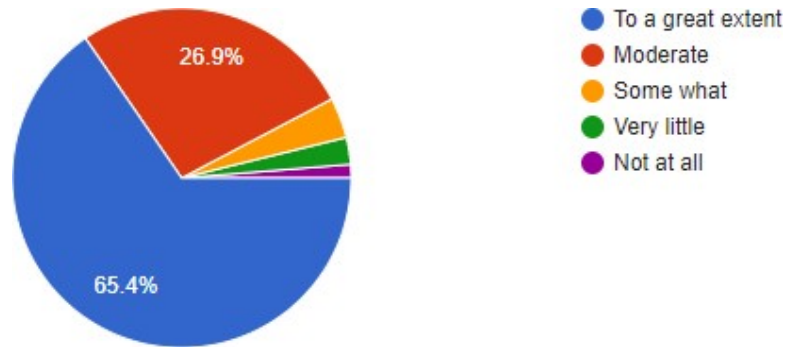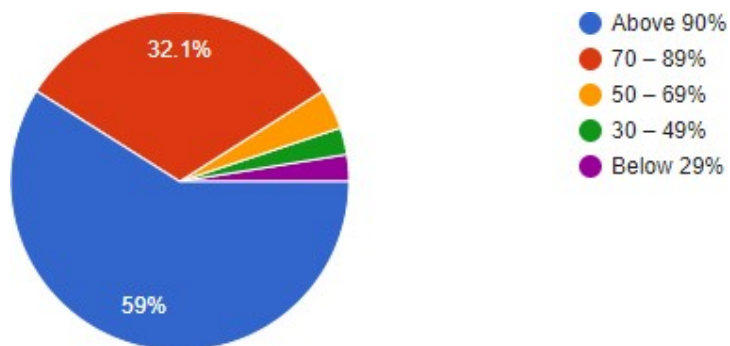

**17. Teachers encourage you to participate in extracurricular activities.**
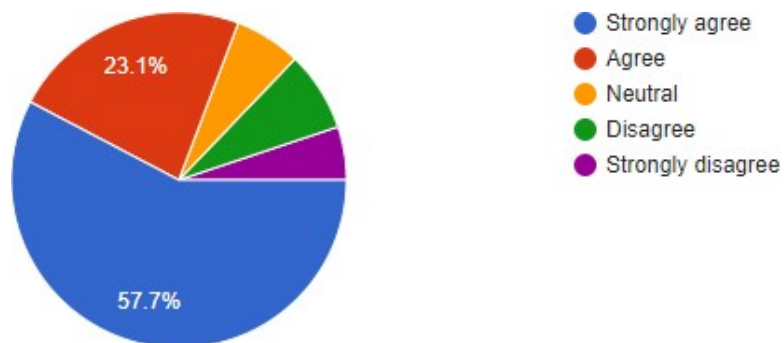
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
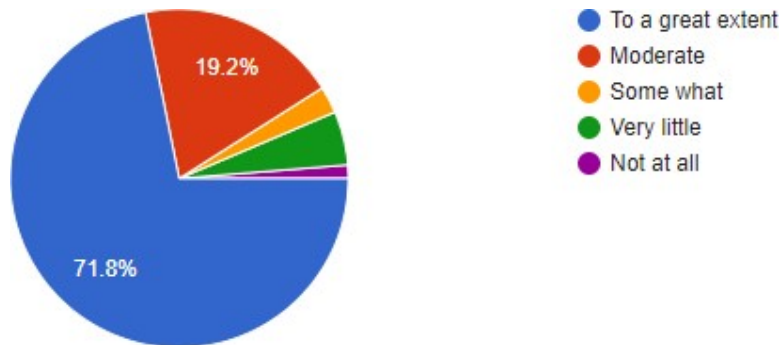
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

20. The overall quality of teaching-learning process in your institute is very good
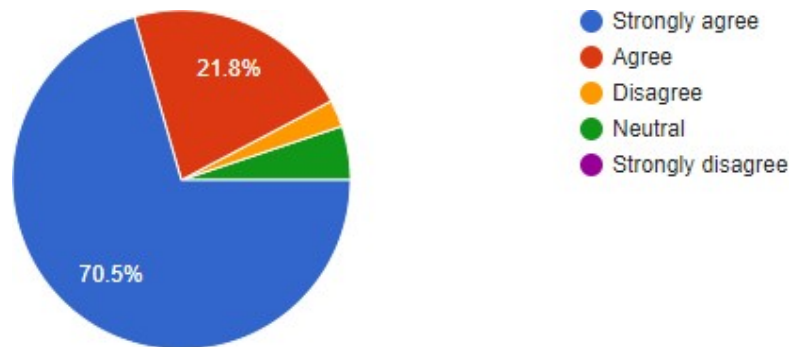
21. Provide observation / suggestions to improve the overall teaching – learning experience in your institution.

Key findings from the survey

Regarding the coverage of syllabus, 96% of students satisfied with the coverage more than 70 percent. The students of 90 to 96% appreciated the preparedness of teachers with the remark 'Thoroughly' and the communication with the remark 'Very effective'. The evaluation process and transparency in the system is well applauding by 90% of the students.

Having the continuous efforts put by institute, 83% of students mentioned that the field trips/internships are arranged on regular basis. With the implementation of SPEC differentiator WIT (What am I Teaching & Why I am Teaching) and WIL (What am I Learning & Why I am Learning), 91% of students got satisfied with the practical examples and applications mentioned by the teacher while explaining the concepts. Regarding the mentoring, 90% of students strongly agree the effort put by the institute to improve the quality of teaching and learning process. The Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work are appreciated to great extent by 91% students.

The teaching and learning process in the institute with the implementation of modern and distinctive pedagogical methods, could gain the satisfaction levels up to EXCELLENT and Goodfrom more than 90% students. In overall, 92% students strongly agree with the statement that the quality ofteaching-learning process in the institute is very good