

**St. PETER'S ENGINEERING COLLEGE**  
**BESTPRACTICES 2020 - 2021**

**1. Title of the Best Practice**

Education beyond the Classrooms

**2. The Context**

Education beyond the Classrooms at St. Peter's Engineering College includes all those things which are deliberately intended to enhance the educational experience. It encompasses everything from the academic curriculum to music, drama, sports, community engagement, opportunities for performance and the outreach activities for the benefit of the community.

**3. Objectives of the Practice**

- To identify appropriate strategies for teaching and learning outside the classroom
- To enhance the educational experience by indulging in innovative and interesting new approaches of building knowledge

**4. The Practice**

At SPEC, education beyond the classroom is achieved through the following ways:

- Professional Certification Programs
- Outbound Learning Programs
- Internships – Corporate & Social Sector
- Extension and Community Outreach
- Involvement in Associations, Business & Literary Clubs, E cell, Women's forum, Choir
- Sports

**5. Advantages**

- Builds the confidence of the students and facilitates smooth transition into the industry
- Encourages and facilitates the students to pursue their passions and make a career out of it
- Sensitizes the students to the social problems around them and makes them more conscious about solving them

**St. PETER'S ENGINEERING COLLEGE**  
**BESTPRACTICES 2020 - 2021**

**6. Challenging issues**

- Motivating students to take up social service on a voluntary basis.
- Collaborating with international industries and other institutions for industrial and university visits
- Training expert staff for the purpose of executing this model of teaching

**7. Evidence of Success**

- Outreach activities of students are reported in newspapers
- Compulsory industrial visits and social visits are conducted every academic year
- Many students join NGOs to work for society because of exposure and learning they receive on these outreach programs
- The increase in the number of students who have taken up a career in sports, theatre, music and other artistic fields

**8. Resources Required**

- Faculty who are specially trained to ensure productive activities are organised and that the students are provided with an orientation adequate enough for them to carry out their duties and responsibilities.

**1. Title of the Best Practice**

Promotion of Entrepreneurial Spirit

**2. The Context**

The spirit of entrepreneurship at SPEC is a way of making the students feel empowered, motivated, and capable of taking things into their own hands. An entrepreneurial spirit is nurtured within the institution to encourage students to not only see problems, solutions and opportunities, but to come up with ideas to do something about them

**3. Objectives of the Practice**

- To identify initiatives that best promote an entrepreneurial mindset amongst the students
- To create events and campaigns that promote entrepreneurship
- To encourage entrepreneurial solutions to societal needs

**4. The Practice**

- Creating events such as E-Series that promote a sense of entrepreneurship
- Introducing a culture that encourages creativity, innovation and risk acceptance through forums such as E-Cell
- The BBA Entrepreneurship program also encourages entrepreneurial solutions to societal needs

**5. Advantages**

- Students become critical thinkers who are capable of identifying business opportunities by using cutting-edge analytical tools and problem-solving skills.
- They can also communicate clearly and effectively using both written and oral forms of communication
- Business plans are developed, evaluated and implemented
- Students apply interpersonal skills to effectively market a product or service, and develop skills needed to effectively lead an organization.

**St. PETER'S ENGINEERING COLLEGE  
BESTPRACTICES 2020 - 2021**

**6. Challenging issues**

- Raising funds to carry out the proposals for a new venture
- Expert staff with entrepreneurship experience to guide the students in an efficient manner

**7. Evidence of Success**

- Several guest lectures and workshops conducted by entrepreneurs
- Introduction of professional courses and credit courses related to entrepreneurship

**8. Resources Required**

- Expert teaching staff with entrepreneurship experience
- Collaborations with start-ups in the industry